School SBIRT Implementation Project Application-DEADLINE SEPTEMBER 24, 2021!

Schools can apply to be part of a School SBIRT Implementation Project Cohort 2021-2022. Each school that participates is eligible for a \$2,000 stipend upon meeting project requirements. A maximum of \$4,000 per district.

Please complete the following application with your team. Applications are due no later than 4 PM on Friday, September 24, 2021. Schools will be notified by early October.

Questions can be directed to:

- Tracy Herlitzke, WISH Center Director, therlitzke@cesa4.org
- Alie Hubing, WISH Center Project Coordinator, <u>ahubing@cesa4.org</u>

*	Required
1.	Email *
2.	By checking the box, you are committing to the project requirements: *
	Check all that apply.
	Identify a District Administrator/School Leader to engage in decision making and problem solving for project implementation.
	Identify an existing team or create a SBIRT Implementation Team. The team will be comprised of participating Practitioners, designated Leader/Administrator, and Team Lead.
	Selected staff Practitioners must complete pre-training assignment, 2 days of training, practice sample for fidelity review, and regular self-assessments of practice.
	Selected staff Practitioners deliver SBIRT to 1-2 new students per month and track data.
	Participate in 3-5 follow-up technical assistance sessions.
	Each team will receive a Google Dashboard to enter their data on a monthly basis for implementation feedback.
	Team Lead submits a final SBIRT data tracking sheet to WISH Center Director at the end of the year for project evaluation and reporting.

School Information

3.	Name of School Contact Pe	rson: *			
4.	Email Address: *				
5.	District Name: *				
6.	School Name: *				
Need		Answers should	ld be no longer than 2 pages single spaced, 11 p	ot font.	
7.	Why is addressing student behavioral health important? When possible, report data to the extent of the problem. Estimate the number of students with alcohol/drug violations, mental health concerns, conduct/behavioral problems. *				
Fit		Answers shoul	ould be no longer than 1 page single spaced, 11p	ot font.	

8.	How does using SBIRT to address student need fit with existing district priorities initiatives (Equitable Multi-Level System of Support/PBIS, School Mental Health Framework)? *			
Ca	apacity	Answers should be no longer than 1 page single spaced, 11pt font.		
	100			
9.	Participating staff will be expected to deliver SBIRT with 1-2 new students per month. The single biggest barrier to implementation is lack of staff time (estimated time is 1-2 hours per week). What is the capacity for your student services to accomplish this level of implementation? *			
10.	How will staff time be protected to enable SBIRT delivery?*			
Resources				

11.	What currently existing resources could be used to support SBIRT implementation (Title IV Part A, grants, community partners and/or providers)? Please explain. *			
12.	Identify a designated School Leader/Administrator to engage in decision making and problem solving for project implementation: *			
13.	Email Address: *			
14.	Identify a School SBIRT Team Lead to guide the development of the implementation plan, participate in follow-up technical assistance sessions, and coordinate data collection. *			
15.	Email Address: *			

Staff Practitioners must complete pre-training assignment, 2 days of training, practice sample for fidelity review, and regular self-assessment of practice. They agree to deliver SBIRT to 1-2 new students per month and track data.

List Staff Practitioner Name & Role in School Below. Use as many lines as needed.

16.	Staff Practitioner, Role:	
17.	Staff Practitioner, Role:	
18.	Staff Practitioner, Role:	
19.	Staff Practitioner, Role:	
20.	Staff Practitioner, Role:	
21.	Other comments relevant to your applica	tion, if needed:
	py of your responses will be emailed to the esses provided.	e Administrator and Team Lead

Google Forms