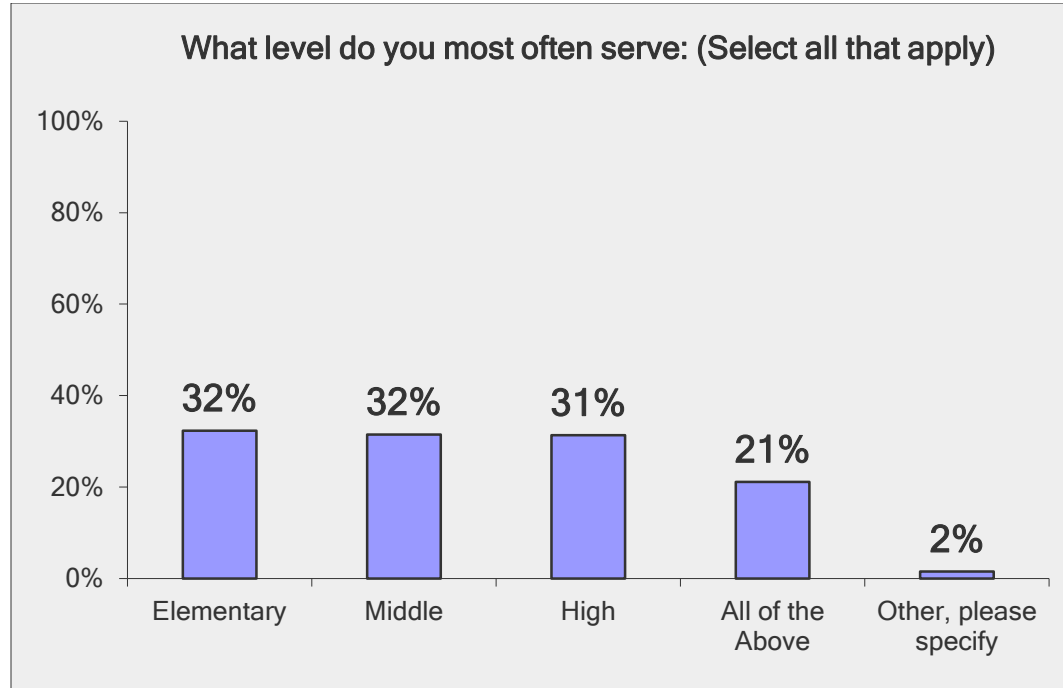


WISH Center Needs Assessment 2017 Results

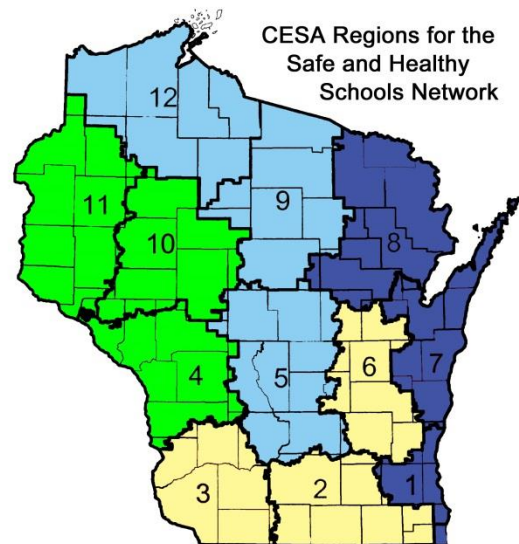
Methodology and Demographics

Professional development needs for school health and safety were assessed using an online survey conducted from March 1-30, 2017. The survey link was emailed out by the WISH Center director in a newsletter as well as by the DPI and Regional Coordinators to local school district email lists. We received 712 responses from educators throughout Wisconsin. Similar assessments were conducted in 2012, 2013, 2014, 2015, and 2016.



By CESA Region

CESA Region	Percent	Count
CESA #1	12%	86
CESA #2	23%	165
CESA #3	2%	13
CESA #4	5%	34
CESA #5	8%	57
CESA #6	10%	68
CESA #7	11%	75
CESA #8	7%	51
CESA #9	7%	53
CESA #10	7%	49
CESA #11	3%	18
CESA #12	3%	18
Don't Know	4%	25
Total	100%	712



Top Needs Overall, 2015-2017

		2017	2016	2015
1 ↑	Social Emotional Learning Competencies	68%	N/A	N/A
2	Helping Students with Mental Health Issues	68%	70%	70%
3	Emerging Drug Trends	64%	58%	65%
4	Internet Safety	62%	61%	60%
5	Mindfulness Practices for Students & Staff	61%	62%	53%
6	Cyberbullying	56%	55%	59%
7 ↑	Trauma Sensitive Schools	51%	48%	40%
8 ↑	Restorative Practices/Circle Conferencing	48%	40%	33%
9	Relational Bullying	48%	50%	50%
10	How to Assist Students with AODA Issues	46%	48%	48%
11 ↑	Youth Mental Health First Aid Training	43%	41%	42%

Overall top needs changed slightly from the previous years. Helping Students with Mental Health Issues and Social Emotional Learning Competencies tied at 68% as the top needs. This was the first year we added SEL to our survey. Emerging Drug Trends, Internet Safety, Mindfulness Practices for Students & Staff, and Cyberbullying remained near the top. Trauma Sensitive Schools moved up slightly from 2016. Restorative Practices/Circle Conferencing moved into the top 10 needs growing significantly from 33% in 2015. The demand for Youth Mental Health First Aid Training increased from 2016. The top 10 remains relatively stable when you look at the results by CESA Region.

By Topic Area-Please check training topics that you would attend.

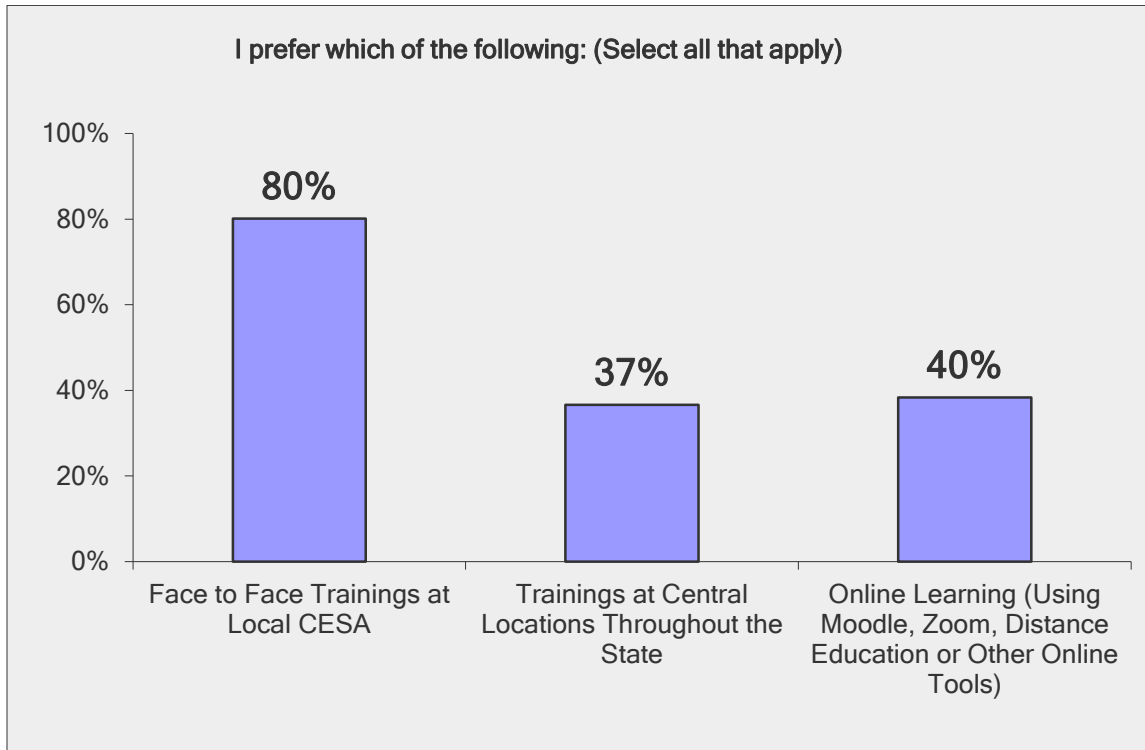
ATOD	Please check training topics that you would attend.	
1	Emerging Drug Trends	64%
2	How to Assist Students with Alcohol and Other Drug Issues	46%
3	Screening, Brief Intervention, Referral to Treatment (SBIRT)/Motivational Interviewing	38%
4	Prescription Drug Abuse Prevention	37%
5	Marijuana Prevention/Education	32%
6	Alcohol and Other Drug Basics/Training	27%
7	Policy Review & Updates (ATOD Violations, Discipline, Sanctions, etc.)	20%
8	Other Tobacco Products/E-cigarette Prevention	19%
9	Specific Curriculum Training	4%

Bullying	Please check training topics that you would attend.	
1	Internet Safety (Sexting, Social Media Trends, etc.)	63%
2	Cyberbullying	58%
3	Relational Bullying	48%
4	Bullying/Cyberbullying Policy Review & Updates	39%
5	Bullying Resources/Policy	34%
6	Paraprofessional/Support Staff Training	17%
7	Bus Driver Training	12%

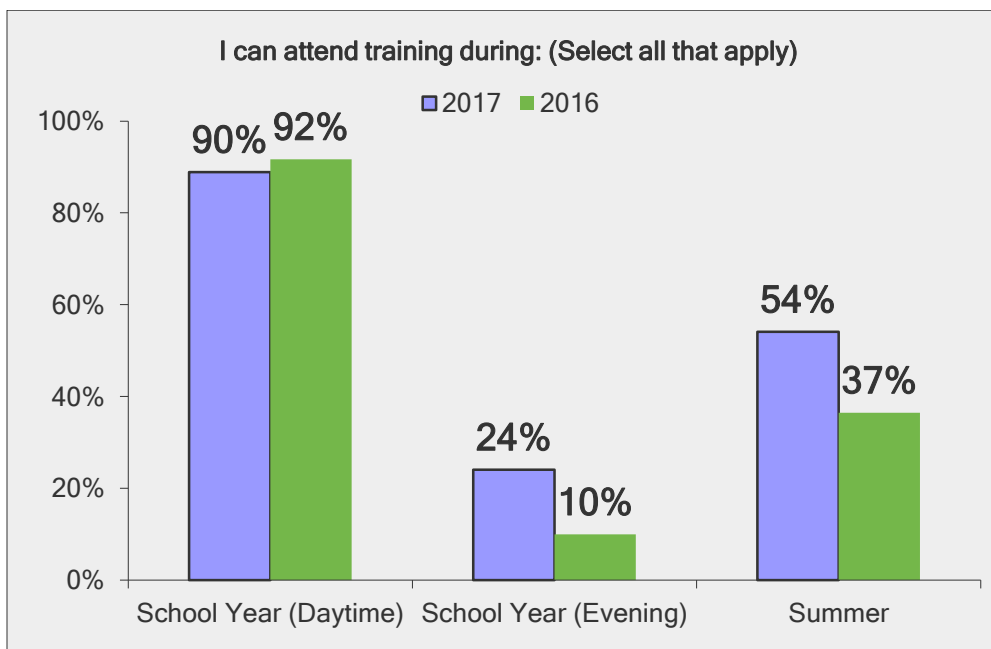
Mental Health	Please check training topics that you would attend.	
1	Helping Students with Mental Health Issues	68%
2	Mindfulness Practices for Students & Staff	61%
3	Trauma Sensitive (Informed) Schools	51%
4	Youth Mental Health First Aid Training	43%
5	DPI's Mental Health Tool Kit	42%
6	Suicide Prevention Strategies	40% ↑
7	Screening Tools	38%
8	Grief and Loss	37%
9	Preventing Staff/Caregiver Burnout	36%
10	Policies Relating to Mental Health in Schools	33%
11	Treatment Providers in Schools	28%
12	Gatekeeper Training (QPR, etc.)	12%

School Climate & Safety	Please check training topics that you would attend.	
1	Social Emotional Learning Competencies	68%
2	Restorative Practices/Circle Conferencing	49%
3	PREPaRE-Workshop 2: Roles of Mental Health Professionals in Crisis Intervention & Recovery	32%
4	Threat Assessment	28%
5	PREPaRE-Workshop 1: Comprehensive School Safety Planning	23%

Training Logistics & Technical Assistance

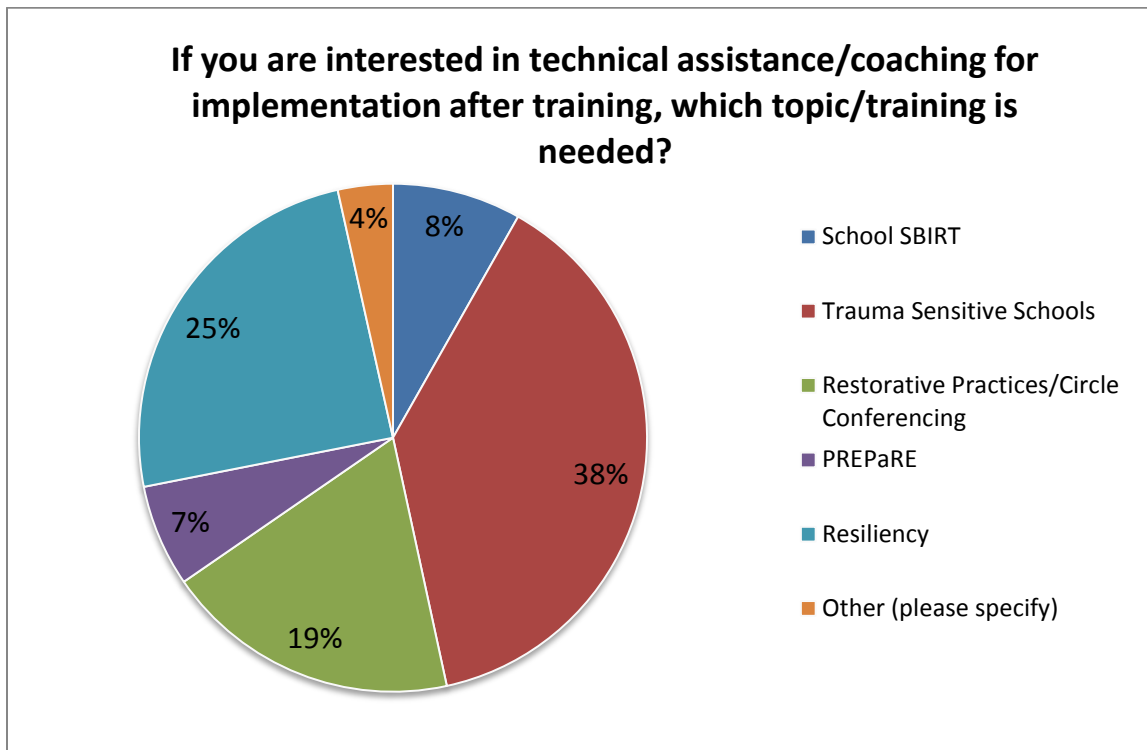


Most participants report they want to access training at their local CESA (80%) during the school year (90%). Each year, more people (32% in 2012 to 40% in 2017) report that they would attend training using online learning tools such as Moodle, Zoom, or other distance learning platforms.



New this year there was an increase in participants responding that they can attend training in evenings (from 10% in 2016 to 24% in 2017) and in the summer (from 37% in 2016 to 54% in 2017). There were a few comments to this question relating to the difficulty to get subs during the school day and being unsure about what administration will allow staff to attend.

When asked what technical assistance they need, 213 participants reported needed help with Youth Risk Behavior Survey analysis, reporting, or application of information, 140 reported needing coaching for implementation and evaluation after training, and 95 reported they would be interested in a site visit-school safety walk through and review of their crisis and safety plan.



As the WISH Center grows its capacity, we are investigating how to support schools in implementation after training. 341 people responded they were interested in technical assistance/coaching for implementation on a variety of topics

Other Topics Mentioned:

Mental Health and Autism; changes in legislation related to Mental Health / AODA services for kids
Functional behavior assessment
Administrative questioning techniques anti bullying campaigns (research based)
PBIS
Social Emotional Learning in schools. Stress and Anxiety in students
Mental Health issues with Special Education Students
managing the data that we need to track our stats for these issues. We use Infinite Campus.
Brain research/development and therapy
Trauma Sensitive Schools for Administrators
Tier 2 or tier 3 behavioral interventions
Mindfulness in schools
The New Wisconsin School Counseling Model and Practices
Immigration info/training to better work with undocumented students and families. Cultural Competence training
ACP shareshops with other districts
mindfulness
How to make sure schools are following Title IX and educating students about their Federal Civil Right to be free from sexual harassment in their school
AODA issues
Role definition and collaboration efforts within Pupil Services teams (School Psychs, Social Worker, School Counselors)
How to consistently roll out multiple initiatives at once with fidelity and collaboration. What is the priority to provide sanity to school staff!!! How to develop the structural supports to adequately serve students (and staff--as a student services professional).
Mental Health
Bridging a connection between pupil services (school counselor and psychologists) and teachers.
Elementary counseling curriculum Using data in elementary counseling
DBT
Community partnerships: 1. for academic mentoring 2. medical and dental 3. food programs for students
resiliency skills for students
curriculum sharing among elementary school counselors
Student leadership training
I would like to see trainings on self-regulation, CBT and working with students whose parents / caregivers are using drugs or alcohol.
I checked it earlier, but practical mindfulness for staff and how to implement with students in middle school. :)

Active Shooter
Human trafficking
Training for a Behavior Coach
Physical Education Standards Based teaching/grading/assessments
helping undocumented students and their families with day care funding, drivers license, citizenship, etc.
Sex trafficking prevention
new drugs or methods of taking- powdered alcohol? alcohol candy
Title 1 Supports: Remediation Plus, Dreambox, etc
Training for health teachers. Many of these programs are offered to our guidance staff but not teachers
growth mindset in the classroom and different activities to coincide with it
Strategies for working with children with emotional struggles. Anger, trouble expressing emotions, shut-downs, etc....
Career lesson ideas/curriculum for elementary schools.
Restorative Practices or SBIRT

Other Information Shared:

Difficult to get teams to come to trainings due to lack of subs during the school year. Perhaps evening trainings would work better.
This survey is not in the role of the school nurse proper. This training typically is taken by school guidance, social worker , or counselor. School Nurses are not the front line for mental health support at schools.
Screening tools and systems for identification and supports.
Trainings that are offered at a lower cost are more likely to be approved by my district.
The CESA written grants in the past that focused on AODA issues were very helpful. Wish those could be available again.
Making sure that those that are leading the TSS Mental Health teams are qualified in the area.
I am in Public Health and would like to see more collaboration between County Health & Human Services and School District
Just because I am indicating what trainings I say I would like to attend does not mean I will be able to attend - due to district budget and building responsibilities that constrain my time. There is so much I'd like to learn more about so I want to encourage trainings to continue, but there would be a limited number that I would gain approval to attend during the course of any one school year depending on the focus of our district.
Jackie Schoening has been very helpful to our district.
Fight for Title IX or we will lose it!
Balancing the complexity of issues, completing mandates, and implementing new initiatives is a burdening factor.
Regional meetings would be doable as far as S. Point. Teams are more likely able to go during the Summer. This would expand the distance teams will travel. Individuals can go a day or

two during the school year.
for the school counselor network meetings, please allow more time for networking with fellow counselors vs. packing too much "sit and get" into one day
I have completed almost every one of the options listed so my lack of selection isn't lack of interest - just lack of interest in additional training. There are so many other ways to receive this information that I have not utilized any of the CESA programs for professional development.
Offering sessions in summer and/or evenings. Also, finding ways to keep the costs down. When trainings can be offered for very reasonable amounts, then a professional can personally pay to attend if a District won't cover costs.....and it would allow for more trainings to be attended. Our CESA has offered training for around \$25.00 before, which increases the chances of attending.
Having affordable half day trainings at the local CESA is ideal for busy educators. It is too hard to travel to other CESA locations.
I spoke to two employees at the WSCA Convention and volunteered my services as a Trauma 101 trainer. I am certified through the Department of Health.

For more information on the Wisconsin Safe & Healthy Schools Center survey results, please contact, Tracy Herlitzke, the Center Director at therlitzke@cesa4.org.