

# PRE-CONFERENCE B

WED, DEC 4 | 8:30AM-11:30AM | SANDSTONE 893

## TRANSFORMING SCHOOLS: TRAIN-WI GRANT PROJECT

### PRESENTERS:

**Jodi Hubbard**, BSW, M.S. School Counseling, is a seasoned professional with more than thirty years experience in public service and education. Throughout her career she has specialized in designing, developing, and implementing equitable systems of support. With an extensive background in mental health and behavioral practices and systems, Jodi has held various roles in social work, school counseling, mental health service coordination, and transformational coaching. She is currently a Trauma Project Co-Director with CESA 10, where she is a certified trainer of the Introduction to the Neurosequential Model in Education, for grant recipients.

**Tricia Kwick**, Tricia Kwick brings over 16 years of experience in special education to her role as Co-Director of the TRAIN-WI Trauma Project at CESA 10. Recognized with a Golden Apple Award for her commitment to student success, she leads initiatives to integrate trauma-sensitive practices into educational settings. As an NME Advanced Trainer, she equips school staff across Wisconsin with tools rooted in the Neurosequential Model in Education to support students impacted by trauma. Tricia's unwavering dedication to fostering resilience and inclusive learning environments reflects her deep belief in education's transformative power and compassion.

**Tonia Anderson Ruskin**, Mrs. Anderson Ruskin strives to expand access and opportunities for all students. With extensive knowledge of special education law, school-wide systems of support, and a growing passion for universal design for learning - she has chartered an in-school Childcare Center, co-created a CESA 10 itinerant-based early childhood team, is an educational trainer, grant director, certified trauma trainer, Nationally Certified School Psychologist (2008), mentor and past adjunct professor. She currently serves as the Executive Director of the Special Education and Pupil Services Department and the Regional Special Education Network Director at CESA 10.

**Melissa Haas**, OTR/L, MSW, LCSW, IMH-E®, is a therapist with over 23 years of experience working with kids, families and teachers. She is currently the Implementation Specialist for the CESA 10 TRAIN Wisconsin grant. Melissa has worked in schools, Birth to Three, and outpatient pediatric settings along with running groups, guest lecturing, and consulting in various settings impacting children from birth to age 18. She embodies the practice of looking at the environment, unique sensory needs, and psychological experiences of children that may be impacting behavior and then helping the big people in these children's lives understand these needs and behaviors.

Staff from the Laona School District

### DESCRIPTION:

The Neurosequential Model in Education (NME) is a classroom-based approach from the Neurosequential Network and out of Dr. Bruce Perry's work. Through a Department of Justice grant, CESA 10 has provided virtual training on NME concepts and implementation support to spread trauma-informed care within the world of education. The focus of this session is to showcase tools, practices, and school-based experiences that have been utilized during this grant that are positively impacting school staff, students and districts through a trauma-sensitive and science-based approach to education.

### OBJECTIVES:

Participants will:

- Be aware of the grant, its history, outcomes, and how to access the NME training and support.
- Be able to identify and access resources to support their implementation of trauma sensitive practices within individual, classroom, building, and district settings.
- Walk away with tools/resources they can put into practice upon returning to their work setting.
- Be aware of the lessons learned and the positive impact NME Implementation has had in different school settings.



**APPLIES TO ALL GRADE LEVELS**

**BASICS OF THE TOPIC**

**REGISTER FOR INDIVIDUAL PRE-CONFERENCE SESSIONS**