

PRE-CONFERENCE C

WED, DEC 4 | 8:30AM-11:30AM | TUNDRA ABC

THE MISEDUCATION OF GIRLS OF COLOR: IMPLEMENTING A DISTRICT WIDE GIRLS OF COLOR PILOT PARTNERSHIP PROGRAM INITIATIVE

PRESENTERS:

Glenna Scholle-Malone, MS.Ed currently serves as the Coordinator, Girls of Color for Milwaukee Public Schools (MPS) in the Gender & Identity Inclusion Department. A Milwaukee native, and proud product of MPS, Glenna has been serving Black and Brown girls in both the Milwaukee and Madison areas for over 15 years. Serving in the areas of Higher Education, K-12 and Community Based Organizations, Glenna's work has focused on the social emotional well being, physical health, healing and recovery, and equity for girls and women of color.

Lea Hortman, Black Girl Educator, Inspirational Speaker and Women's Coach, currently serves as the Planning Assistant, Girls of Color at Milwaukee Public Schools in the Gender and Identity Inclusion Department. As an inspirational leader, Lea has devoted her mission and life's work to helping black girls and women heal and build their unique purpose through program facilitation, one on one coaching and mentoring and service. Lea has been doing this work for over ten years, with over 100 workshop spaces and over 5000 lives impacted.

DESCRIPTION:

Pushed Out. Hypersexualized and Adultified. Disproportionately disciplined. Silenced. Misunderstood. This is too often the experience and narrative of our girls of color in K-12 schools. In this session, participants will have the opportunity to learn how the Gender and Identity Inclusion Department at Milwaukee Public Schools developed and implemented a data driven, student voice centered, cross collaborative cohort model initiative to educate, equip, and support school leadership teams to create and develop in-school girls of color groups to support the social emotional, academic and physical well-being and safety of their girls of color.

OBJECTIVES:

Participants in this session will:

- Be more familiar with the disproportionate disciplinary data of girls of color nationally
- Gain a deeper understanding of the impact of the adverse childhood experiences on girl of color
- Have an increased understanding of the process to implement a data driven, student voice centered, cross collaborative cohort model initiative to educate, equip, and support school leadership teams to create and develop in-school girls of color groups to support the social emotional, academic and physical well-being and safety of their girls of color.
- Participants will complete this session with a template and step-by-step guide on how to replicate this initiative in their own district or school.



APPLIES TO ALL GRADE LEVELS
BASICS OF THE TOPIC

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