

PRE-CONFERENCE D

WED, DEC 4 | 12:30PM-3:30PM | SANDSTONE 1456

EXAMINING POLICIES AND CODES OF CONDUCT TO SUPPORT ATODA PREVENTION & INTERVENTION

PRESENTERS:

Alissa Darin has spent over 20 years serving in the field of education as a teacher, school counselor, and administrator. She holds her National Boards for Professional Teaching in the area of School Counseling and has served on the Board of Directors for the Wisconsin School Counselor Association. Alissa is passionate about building and leading teams that support healthy minds and healthy hearts within schools. She currently serves as a Regional Coordinator for the Wisconsin Safe and Healthy Schools focusing on mental health topics, alcohol and other drug prevention programs and school safety.



Alissa Darin

Scott Bakkum is in his 37th year in the field of education. He was a teacher for 10 years before becoming a high school counselor. Scott has worked with local school districts, parent/student outreach organizations, community treatment and prevention providers as well as local law enforcement in Waukesha County to battle drug addiction issues. He retired from the Oconomowoc Area School District last year after spending 24 years in the district serving as a high school counselor and as the AODA coordinator. Scott has also been a member of the State AODA Advisory Council. Scott currently serves the Kettle Moraine School District as their part time Mental Health navigator.



Scott Bakkum

DESCRIPTION:

Schools, families, and communities need to build partnerships to address the ongoing challenges of substance use of alcohol, tobacco and drugs amongst our youth. Central to that partnership is a well-designed AODA policy that provides for student accountability, while providing pathways of support for students and families.

In this session, participants will learn how to align student needs and best practices with current ATODA policies that provide upstream prevention and effective interventions. With active learning and application, participants will begin the process of examining their data to identify current needs for their student population and will examine how their policies/codes of conduct support student needs. Participants will be introduced to model language for policies/codes of conduct and a framework for ongoing policy evaluation to support student health and wellness.

Recommended for 6-12 teams, including Student Services, Administrators, Athletic Directors, School Nurses and teachers. Participants should bring current data of student usage (example YRBS, ODR's) and knowledge of current policies/practices for ATODA code of conduct.

OBJECTIVES:

Participants in this session will:

- Understand the purpose and necessary procedures for building an effective ATODA policy that addresses the needs of your school district and community while aligning with state statutes.
- Identify prevention and intervention strategies that can be supported with ATODA policy in accordance with local data.
- Consider alternatives to exclusionary practices that promote and support interventions for student/families dealing with substance use.



**APPLIES TO MIDDLE SCHOOL & HIGH SCHOOL
ADVANCED / IN-DEPTH LEARNING**

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