

# PRE-CONFERENCE

WED, DEC 4 | 12:30PM-3:30PM | SANDSTONE 893

## LEARNING HOW TO ENGAGE IN AN ANTI-RACIST CYCLE OF INQUIRY

### PRESENTERS:

**Sandra Taylor-Marshall** is the Professional Learning Manager in the office of Professional Learning and Community Education (PLACE) in UW-Madison's School of Education. She earned her Master's Degree in Education from Concordia University Wisconsin and has been an educator for 20 years, serving as a middle and elementary school teacher, an interventionist, and a PK-5 Literacy Coordinator. Sandra joined UW-Madison 7 years ago, designing and facilitating professional learning opportunities for educators worldwide, including the Coalition for Leading Anti-Racist Schools. She is passionate about instructional coaching and the ways it can be personalized to meet the needs of educators and leaders at all levels.



*Sandra Taylor-Marshall*

### DESCRIPTION:

The Coalition for Leading Anti-Racist Schools (the Coalition) utilizes the anti-racist cycle of inquiry and action, developed by Sandra Taylor-Marshall and Dr. Anjalé Welton, to build and develop members' capacity as leaders of anti-racist change in their own spheres of influence.

During this interactive session, participants will learn more about the Coalition and the inner workings of the anti-racist cycle of inquiry and action.

Session attendees will then engage with the four phases of the inquiry cycle as they discuss and workshop real world problems of practice specific to race, including ones from their own professional contexts.

### OBJECTIVES:

Participants in this session will:

- Learn about the Coalition for Leading Anti-Racist Schools and the anti-racist cycle of inquiry and action.
- Workshop a problem of practice specific to race through the anti-racist cycle of inquiry.
- Consider ways to apply the anti-racist cycle of inquiry and action to a problem of practice specific to race in your professional context.



**APPLIES TO ALL GRADE LEVELS**

**ADVANCED / IN-DEPTH LEARNING**

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