Restorative Practices for Educators

A 2-day Introductory Restorative Practices Experience to Foster Positive Culture, Community-building and Strong Relationships

Building and strengthening relationships and community is a critical component of school culture. Restorative Practices is an essential process for creating a positive learning environment, building social capital, and resolving relational issues. Restorative Practices can also be used to effectively deal with the aftermath of major behavior incidents calling for something more than traditional discipline approaches offer.





This session follows the IIRP framework



TRAINING: A PROFESSIONAL LEARNING EXPERIENCE WITHIN A RESTORATIVE COMMUNITY

During 2-day training, you will learn fundamental theory and practices for engaging with students, staff and parents in your school setting, and:

- Build relationships with a community of adult learners to improve your professional practice.
- Self-Reflect to build a deeper understanding of how Restorative Practices supports student/staff culture and wellbeing.
- · Apply the Restorative Practices continuum, including circles that build social capital and respond to harm.
- Engage in Skill-building with the practices to gain proficiency in examining ways to address and respond to harm.
- Understand how Restorative Practices aligns to other initiatives including Trauma Sensitive Schools and Comprehensive School Mental Health supports.
- Explore strategies and resources to provide a unique pathway for implementation in your setting.
- Reflect on equitable practices in relation to building a restorative school culture.



IMPLEMENTATION PLANNING DURING TRAINING

- Reflect on readiness for implementation of Restorative Practices
- During training, participants will create a plan based on implementation science. See the WISH Center RP Resources for Implementation Booklet for more information.
- Explore Restorative Practices tools. See the Restorative Practices resources on the WISH Center website.

KEY ACTIONS FOR EFFECTIVE IMPLEMENTATION

- Create a vision for Restorative Practices
- Model Restorative Practices
- Establish staff buy-in and trust (shared leadership and a cadre of champions)
- o Provide ongoing and sustained professional learning

Fig. 1 IMPLEMENTATION COACHING AND CONTINUED LEARNING AFTER TRAINING - RECOMMENDED

- COACHING SUPPORT Individual or Team Coaching with a WISH Trainer; two virtual coaching meetings included with training
 - o To apply Restorative Practices to support policies and structures. Staff get what they need, when they need it.
 - Reflect on key actions for effective implementation and develop an action plan, using a focused set of resources.
- 2024 ADVANCED PRACTICES BOOK STUDY
 - Participate in a book study for implementation support and to continue learning and connect with other schools.
- RESTORATIVE PRACTICES PEER COLLABORATIVE
 - o Participate in four virtual sessions with other educators from around the state to support your implementation journey.



To learn more about Restorative Practices and the support provided by the WISH Center visit https://www.wishschools.org/resources/restorativepractices.cfm or contact your WISH Center Regional Coordinator



Restorative Practices for Educators

Trainings require a minimum number of participants. Please register early so we can plan accordingly.

LEARNING FORMATS

Online: Two 5-hour days of live instruction.

In Person: Two 6.5-hour days of live instruction.

2 hours of pre-work is required prior to each session.

REGISTRATION

Online Training Sessions [30 participants max per session]

• FEB 20 & March 6, 2025, 8:30am-1:30pm via Zoom Register at: https://cesa4.app.neoncrm.com/event.jsp?event=488&

In-Person Training Sessions [30 participants max per session]

- OCT 10 & 11, 2024 at CESA 2, Whitewater [8:30am-3pm] Register at: https://cesa4.app.neoncrm.com/event.jsp?event=401&
- OCT 15 & 16, 2024 at Fox Valley Tech College, Appleton [8:30am-3pm] Register at: https://cesa4.app.neoncrm.com/event.jsp?event=538&
- DEC 12 & 13, 2024 at CESA 4, West Salem [8:30am-3pm] Register at: https://cesa4.app.neoncrm.com/event.jsp?event=468&
- MARCH 10 & 11, 2025 at CESA 10, Chippewa Falls [8:30am-3pm] Register at: https://cesa4.app.neoncrm.com/event.jsp?event=478&
- MAY 19 & 20, 2025 at CESA 1, Pewaukee [8:30am-3pm] Register at: https://cesa4.app.neoncrm.com/event.jsp?event=483&

Books will be provided for in-person trainings. Online Trainings will have access to electronic resources.

CANCELLATION POLICY: If cancellation is not received one week prior to the event, the participant will be billed \$25 to cover the cost of financial obligations created by registration such as meals, room, materials, etc.

REGISTRATION FEE

- \$225.00 per registrant, includes lunch
- Payable to CESA #4 options in registration to pay by credit card or select pay later to invoice your school

RESTORATIVE PRACTICES FOR EDUCATORS IS DESIGNED FOR:

- K-12 teachers, staff, administrators
- School teams are encouraged to attend training together, or participants can attend on their own

QUESTIONS ABOUT THIS TRAINING?

Contact Your WISH Center Regional Coordinator

WHAT PARTICIPANTS SAY:

'I left this training feeling excited and hopeful! That same night I put together a presentation for my administration. I appreciated the facilitators and the other participants. I truly wish I could spend more time with this group!'

> RESTORATIVE PRACTICES FOR **EDUCATORS** 2023-2024

"I greatly appreciated all of the content, insightful information, and demos!"

"I will work to share this with staff and get more people involved using restorative practices."

FOR REGISTRATION ASSISTANCE CONTACT: Kalli Rasmussen, CESA #4, (608)786-4832, krasmussen@cesa4.org













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