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## Bringing a Culture of Safety to Life

1. Introductions
  - a. Shelley Joan Weiss
  - b. Chad Whalley
2. Purpose of our presentation is to share our story of how safety is being infused into the culture of our district.
3. First steps first
  - a. Recognize this is like the “never-ending story” and should continually be evolving
  - b. Identify vision, mission, & goals of your work - what do you want to achieve
    - i. Align with district vision, mission, & goals
      1. Connect to create value & buy in
  - c. Assess the current situation
  - d. Review what exists (policies, practices)
  - e. Observe
  - f. Listen and learn without barriers
  - g. Gather input - ask questions, survey to learn current status
    - i. Analyze
  - h. Seek out experts & success stories internally & externally
  - i. Share information - Communicate
    - i. Be honest & transparent
4. Who to involve
  - a. Key individuals inside and outside of the district
    - i. Board of Education members
    - ii. Senior leaders
    - iii. Staff
    - iv. Students
    - v. Families
    - vi. Experts
  - b. Experts - local, regional, state, and national
    - i. Community public safety & health personnel
      1. Village, Town, City, County
        - a. Fire, Emergency Management, Police, Public Health, City Engineers
    - ii. Safety coordinators in the area or from similar sized districts
    - iii. County Emergency Managers/Planners
    - iv. [Wisconsin School Safety Coordinators Association](#)
    - v. [Wisconsin Department of Public Instruction](#)
    - vi. [FEMA](#)
    - vii. [WI DOJ Office of School Safety](#)

- viii. Other national resources ([I Love you Guys Foundation](#), etc.)
- 5. Moving from policy to practice and practice to policy
  - a. Policy should reflect current best practice and respond to your needs
  - b. Reference federal, state law, guidance, and local ordinances
  - c. Steal from the best - most relevant
  - d. Incorporate existing practices
  - e. Clear and Concise
  - f. Determine if policies can actually be implemented
  - g. Continually revisit and revise
  - h. Share information - Communicate
    - i. Be honest & transparent
- 6. Creating ownership and advocates
  - a. Communicate & reach out to diverse groups of stakeholders
  - b. Involve others
    - i. Identify purpose, mission, goal - keep this simple and clear
    - ii. Learn from current events
    - iii. Learn & Train
    - iv. Create action teams
  - c. Plan safety oriented activities
    - i. Think beyond the obvious of fire, tornado, active threats.
    - ii. Ponder safety issues that may be "smaller" but still important
  - d. Implement policies and activities
  - e. Continually assess & learn from assessments
    - i. Identify areas of need, gaps between policies and practices
  - f. Revisit and revise activities & policies based on feedback/input from diverse groups
  - g. Increase involvement, interest, and advocacy
  - h. Share information - Communicate
    - i. Be honest & transparent
- 7. Continually revisit steps 2 through 6
- 8. Additional information
  - a. Success stories