

Whole School, Whole Community, Whole Child: SHOW ME THE MONEY!!

Emily Holder
Prevention and Wellness Consultant
Student Services/Prevention and Wellness



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Working Vision :

In Wisconsin schools, all people are and feel healthy, safe, supported, engaged, and challenged.



Whole School, Whole Community, Whole Child: SHOW ME THE MONEY!!!

1. Overview of Title IV-A Student Support and Academic Enrichment
2. Using Needs Assessment to Advocate for Funding
3. Finding the Decision Makers



If your district approved \$2000 for your program, how would you allocate it?



Poll Everywhere

If your district approved \$2,000 for your program, how would you allocate it?



**Title IV-A
Student Support and Academic Enrichment**

- Formula Grant- Each district with a Title I allocation received a minimum of \$10,000
- Wisconsin's 2018-19 allocation is nearly triple. Over half of districts saw an increase in funding from 17-18.
- Highly flexible funding source.
- Targets highest need students.



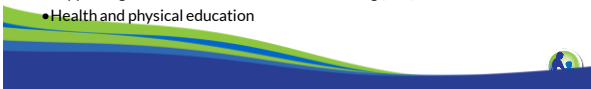
Title IV, Part A Student Support and Academic Enrichment

1. Provide access to, and opportunities for, a **well-rounded education** for all students (*section 4107*)
2. Improve conditions for learning in order to create a **healthy and safe school environment** (*section 4108*)
3. Provide access to **personalized learning experiences** and **effective use of data/technology** (*section 4109*)



Examples of Allowable Activities Well-Rounded Education

- Improving access to foreign language, arts, music
- Supporting college/career counseling
- Programming to improve instruction and engagement in STEM
- Promoting access to accelerated learning opportunities
- Strengthening instruction in American history, civics, economics, geography, government education, environmental education
- Supporting activities in social emotional learning (SEL)
- Health and physical education



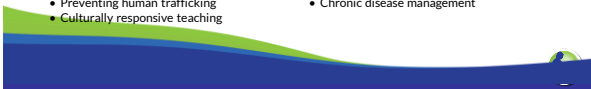
Examples of Allowable Activities Safe and Healthy Students

Safe & Supportive Schools

- Preventing bullying/harassment
- Relationship-building skills
- Dropout prevention
- Re-entry programs for justice involved youth
- Child sexual abuse awareness
- Reducing use of exclusionary discipline
- Suicide prevention
- Violence prevention
- Crisis management/conflict resolution
- Preventing human trafficking
- Culturally responsive teaching

Student Physical/Mental Health

- Drug and violence prevention
- Health/safety practices in schools and athletics
- School-based health and mental health services
- Healthy, active lifestyle, nutritional education
- Physical activities
- Trauma informed classroom management
- Preventing use of alcohol, tobacco, marijuana
- Chronic disease management



Examples of Allowable Activities Effective Use of Technology

- Supporting high quality PD to educators to personalize learning and improve academic achievement
- Building technological capacity and infrastructure
- Carrying out innovative blended learning projects
- Providing students in rural/underserved areas with resources to benefit from high-quality digital learning opportunities
- Delivering specialized or rigorous academic courses using digital learning technologies and assistive technology



Making the Case for WSCC Needs Assessment

- Needs assessment is required for districts receiving over \$30,000 in Title IV-A dollars.
 - 20% of allocation must go to safe and healthy students
 - 20% of allocation must go to well-rounded (health, PE and SEL are crosscutting)
- Regardless, needs assessment is best practice and essential for advocacy.
- [DPI Title IV-A Needs Assessment Website](#)
- [Using Needs Assessment to Connect Health and Learning](#)
- [Using Evidence to Strengthen Education Investments](#)



Making the Case for WSCC What Might Your Data Say?

- Access to school nurses reduces chronic absenteeism.
- Increased physical activity and access to physical education reduces referrals, improves attendance, test scores, motivation and behavior.
- Skills-based health education reduces risky behavior.
- Family engagement is essential for reinforcing positive messaging.
- Clear referral pathways increase access to services for families.
- Access to school-based mental health services improves behavior, connectedness and decreases dropout rates
- Students who don't feel safe don't show up for school.
- GLBTQ students are less likely to feel like they have an adult at school they could talk to if they had a problem.





WSCC Assessment Resources

[Action for Healthy Kids: Online School Health Index \(2019 Wisconsin WSCC Award\)](#)

[ASCD School Improvement Tool](#)

School Health Index
Assess your school's health through the School Health Index (SHI). The SHI is an online self-assessment and planning tool that schools can use to improve their school health and safety policies and programs. Access the AFHK online SHI through the School Portal.

[GO TO SCHOOL PORTAL](#)

Data Sources

- Attendance
- Health and Safety Data
- Research on Best Practice
- YRBS
- Academic achievement data/test scores
- Discipline referrals
- Fitness assessment data
- Income data
- Disparities
- WSCC assessment
- Policy gaps
- Continuous Quality Improvement Cycle
- School Improvement Plan
- Student, Staff and Parent Feedback

Finding Decision Makers

- Superintendent
- Principal
- Curriculum Director
- Special Projects Director
- School Improvement Team
- Title I Coordinator
- WISEgrants Administrator
- Business Office
- Wellness Committee
- PTA
- School Board

Coordination of Funding

- Title I
- Title II
- State AODA Grant
- 21st Century Community Learning Center or after school program funds
- School Mental Health Services Grant
- Fund 80
- Community-Based Coalition Funds
- Technology grants
- Fresh Fruit and Vegetable Grant
- Financial Literacy Grant
- School Lunch Equipment Grant

Additional Resources

- [SHAPE America Top 10 Tools for Health and Physical Educators](#)
- [ESSA Brainstorming Worksheet](#)
- [ESSA Support Letter](#)
- [NREPP](#)
