



-Ted Wachtel, International Institute for Restorative Practices

**Affective Questions** are used for 1:1 situations

**Impromptu Conference** is used for a problem involving more than one person.

### Restorative Questions

- Can you explain what happened?
- How did it happen?
- What were you thinking at the time?
- What was your part in it?
- What was the harm caused? Who was harmed?
- Who do you think was affected?
- How were you affected?
- How were they affected?
- How do you feel about what happened?
- What were you feeling at the time?
- Encourage I statements "I feel \_\_\_ when \_\_\_."
- What needs to happen to make things right?
- What needs to happen to repair the harm that's been caused?
- What do you need? •What do they need?
- What are you willing to do to repair the harm that has been caused?
- What needs to happen to solve this problem?
- What is the right thing to do?

### Restorative Questions Seek to:

- Focus on the behavior not the person
  - Respect all involved
- Find solutions (vs. blame & consequences)
- Understand harm caused (vs. rules broken)
  - Help students solve problems

## Restorative Comparisons

(Authoritarian control, Teacher takes responsibility & solves problem)

### ➤ **Teacher Comment:**

That group, get back to work or you'll be staying in at lunch

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(Respectful with equal rights)

### ➤ **Teacher Comment:**

When you are loud like that, it interferes with the Discussion of other groups and I feel frustrated.

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(Work out our problems, students are responsible for problem & solution)

### ➤ **Teacher Comment:**

This is not like you. What is the problem you have encountered? Okay, how can we solve it?

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Adapted from: *Choice Words* by Peter H Johnston (pg. 6)

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		Low	<b>Support</b> →	High
		Punitive (Doing to)	Restorative (Doing with)	
<b>CONTROL</b> ↑ Low High		Neglectful (Not doing)	Permissive (Doing for)	

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### **Least Restorative**

Teacher **tells** student...

- (Teacher says) what happened.
- (Teacher says) why it happened.
- (Teacher says) how to deal with it

- Don't do...
- Do...
- Apologize to...

- I was expecting ALL your work done.
- You should know that already.
- I appreciate...but you forgot...

- Teenagers always think
- You know better than that!
- You are too young to understand...

### **Most Restorative**

Teacher **asks** student....

- What did you experience
- How would you solve the problem?

- Can you help me to...?
- How do you plan to...?
- What will you need to do to...?

- I appreciate the effort you made to...
- What did you learn from trying to do?
- What progress do you see in...?

- What is your perception of...?
- Let me check what you think.
- How do you see this issue?

Adapted From: "Developing Capable Young People" from the book *Raising Self-Reliant Children in a Self-Indulgent World* by Stephen Glenn and Jane Nelson