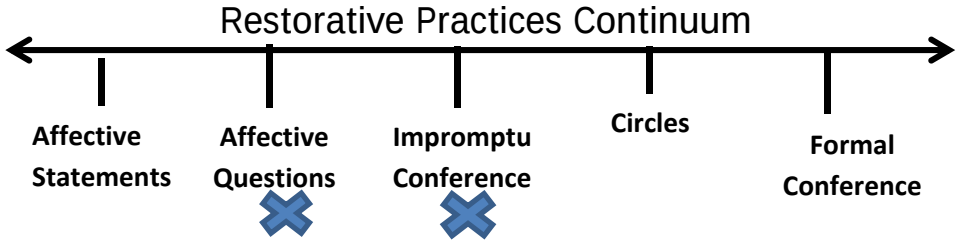

-Ted Wachtel, International Institute for Restorative Practices

Affective Questions are used for 1:1 situations

Impromptu Conference is used for a problem involving more than one person.

Restorative Questions

- Can you explain what happened?
- How did it happen?
- What were you thinking at the time?
- What was your part in it?
- What was the harm caused? Who was harmed?
- Who do you think was affected?
- How were you affected?
- How were they affected?
- How do you feel about what happened?
- What were you feeling at the time?
- Encourage I statements *"I feel____ when ____."*
- What needs to happen to make things right?
- What needs to happen to repair the harm that's been caused?
- What do you need? •What do they need?
- What are you willing to do to repair the harm that has been caused?
- What needs to happen to solve this problem?
- What is the right thing to do?

Restorative Questions Seek to:

- Focus on the behavior not the person
- Respect all involved
- Find solutions (vs. blame & consequences)
- Understand harm caused (vs. rules broken)
- Help students solve problems

Restorative Comparisons

(Authoritarian control, Teacher takes responsibility & solves problem)

❯ **Teacher Comment:**
That group, get back to work or you'll be staying in at lunch

(Respectful with equal rights)

❯ **Teacher Comment:** When you are loud like that, it interferes with the Discussion of other groups and I feel frustrated.

(Work out our problems, students are responsible for problem & solution)

❯ **Teacher Comment:** This is not like you. What is the problem you have encountered? Okay, how can we solve it?

Adapted from: *Choice Words* by Peter H Johnston (pg. 6)

CONTROL (Low → High)	Low **Support** → High	
	Punitive (Doing to)	Restorative (Doing with)
	Neglectful (Not doing)	Permissive (Doing for)

Paul McCold and Ted Wachtel, International Institute for Restorative Practices

Least Restorative	**Most Restorative**
Teacher **tells** student…	Teacher **asks** student….
(Teacher says) what happened. (Teacher says) why it happened. (Teacher says) how to deal with it	What did you experience How would you solve the problem?
Don't do… Do… Apologize to…	Can you help me to…? How do you plan to…? What will you need to do to…?
I was expecting ALL your work done. You should know that already. I appreciate…but you forgot…	I appreciate the effort you made to… What did you learn from trying to do? What progress do you see in…?
Teenagers always think You know better than that! You are too young to understand…	What is your perception of…? Let me check what you think. How do you see this issue?

Adapted From: "Developing Capable Young People" from the book *Raising Self-Reliant Children in a Self-Indulgent World* by Stephen Glenn and Jane Nelson