



-Ted Wachtel, International Institute for Restorative Practices

Affective Statements

A personal expression of feeling in response to others' positive or negative behaviors.

-Laura Mirsky, *Educational Leadership 2011-*

I-Messages:

I feel _____ When _____
 (name the feeling) (describe the situation)

Jeanne Gibbs, TRIBES-Discovering Gifts in Middle School pg 139

The Tasks of Early Adolescence

- Autonomy and Independence
- Social Competency
- A Sense of Purpose

➤ Problem-Solving, On their Own

TRIBES-Discovering Gifts in Middle School pg 37

Affective Statements:

➤ Alert the student that there is a problem

and

➤ Allow the student the opportunity to resolve it (on their own).

Restorative Practices Address

➤ **Environment** (under what conditions is crime happening?)

Reflective Question: What do you need to do your best work?

➤ **Victims** (how do we empower victims?)

Reflective Question: What do you need when you have been harmed?

➤ **Offenders** what are the harms & causes of the wrongdoing?

Reflective Question: What do you need when you have harmed someone (accidentally or intentionally?)

Keys to Successful Affective Statements:

School Staff Can:

- Address environmental causes of wrong-doing
- Develop atmosphere of trust and caring
- Form a sense of community
- Create personal relationships
 - ~ Individuals feel safe sharing their feelings
 - ~ Individuals care about other's feelings

TRIBES, Discovering Gifts in Middle School (Jeanne Gibbs), has great activities and strategies for developing the community and environment where Restorative Interventions can be most effective. (Chapter 6, pages 72-90)

"If a person does not feel included, he/she will create his own inclusion by grabbing influence. He/she will:

➤ attract attention

➤ create a controversy

➤ demand power or

➤ withdraw into passive belligerence