



-Ted Wachtel, International Institute for Restorative Practices

## Affective Statements

A personal expression of feeling in response to others' positive or negative behaviors.

-Laura Mirsky, *Educational Leadership* 2011-

### I-Messages:

I feel \_\_\_\_\_ When \_\_\_\_\_  
 (name the feeling) (describe the situation)

*Jeanne Gibbs, TRIBES-Discovering Gifts in Middle School* pg 139

### The Tasks of Early Adolescence

- Autonomy and Independence
- Social Competency
- A Sense of Purpose

#### ➤ *Problem-Solving, On their Own*

*TRIBES-Discovering Gifts in Middle School* pg 37

### Affective Statements:

➤ Alert the student that there is a problem

and

➤ Allow the student the opportunity to resolve it (on their own).

## Restorative Practices Address

➤ **Environment** (under what conditions is crime happening?)

**Reflective Question:** What do you need to do your best work?

➤ **Victims** (how do we empower victims?)

**Reflective Question:** What do you need when you have been harmed?

➤ **Offenders** what are the harms & causes of the wrongdoing?

**Reflective Question:** What do you need when you have harmed someone (accidentally or intentionally?)



### Keys to Successful Affective Statements:



School Staff Can:

- Address environmental causes of wrong-doing
- Develop atmosphere of trust and caring
- Form a sense of community
- Create personal relationships
  - ~ Individuals feel safe sharing their feelings
  - ~ Individuals care about other's feelings

*TRIBES, Discovering Gifts in Middle School (Jeanne Gibbs),* has great activities and strategies for developing the community and environment where Restorative Interventions can be most effective. (Chapter 6, pages 72-90)

*"If a person does not feel included, he/she will create his own inclusion by grabbing influence. He/she will:*

➤ attract attention

➤ create a controversy

➤ demand power or

➤ withdraw into passive belligerence